

The charts below describe each accommodation for WIDA assessments listed for IEPs. Please use the description to help choose the most appropriate accommodation for EL students with IEPs.

Collaboration between the student’s EL teacher and Teacher of Record (TOR) brings knowledge of the WIDA assessments and student needs together to choose the best supports in removing barriers so the student can show what they know.

Table 16. Accommodations

Accommodation Code and Name	Description	Test Domains	WIDA Assessment
BR: Braille with Tactile Graphics	Used to provide access to the assessment for a braille-proficient English learner who is blind.	Listening Reading Writing	Screener (Paper) ACCESS (Paper)
EM: Extended time of a test domain over multiple days	In rare cases, students may complete a test domain over multiple days. A Non-Standard accommodations request must be submitted. <u>Extended Time</u> must be approved and monitored by IDOE.	Listening Reading Speaking Writing	ACCESS (Online and Paper) KG ACCESS Alternate ACCESS
ES: Extended Speaking test response time	Student is provided up to twice the allowable time to respond to items.	Speaking	All
ET: Extended testing time within the school day	Student is allowed extended test time within the same school day.	Listening Reading Writing	All
HI: Human Reader for items (stimuli and prompts)	Provided to students who have a documented need for an in-person human reader. A script must be ordered from DRC.	Listening Speaking Writing (4-12, Tiers B/C)	Screener (Paper) ACCESS (Paper) Alternate ACCESS
HR: Human reader for response options	Read aloud of text-based response options by an in-person human reader.	Listening	Screener (Online and Paper) ACCESS (Online and Paper)
RI: Human reader for repeat of items (stimuli and prompts)	Read aloud and repeat test items by in-person human.	Listening (1x) Speaking Writing	Screener (Paper) ACCESS (Paper)
RR: Human reader for repeat of response options one time	Read aloud of text-based response options and repeat (one time) by an in-person human reader.	Listening (1x)	Screener ACCESS
SD: Interpreter signs test directions in ASL	Interpreter uses ASL or another sign system to	Listening Reading	All

K

	sign test <u>directions</u> to the student.	Speaking Writing		K
LP: Large Print	Large print version of the test; student responses must be transcribed verbatim into a scannable test book and returned to DRC for scoring.	Listening Reading Speaking Writing	ACCESS (Paper) KG ACCESS	
MC: Manual control of item audio	Used to support students who need additional time for language processing or focusing.	Listening Speaking Writing (N/A for paper)	Screener (Online and Paper) ACCESS (Online and Paper)	
RA: Repeat item audio	Used to support students who need repetition based on language processing or focus needs.	Listening (1x) Speaking Writing	Screener (Online and Paper) ACCESS (Online and Paper)	
SR: Scribed response	For students who are unable to write due to a disability or temporary medical condition (e.g., broken arm).	Listening Reading Writing	All	
RD: Student responds using a recording device	Student uses a recording device to respond, and then transcribes the response into the test.	Writing	Screener ACCESS	
NS: Test may be administered by school personnel in non-school setting	For students who are enrolled but unable to attend school due to hospitalization or other extended absence during the test window. Must be approved by IDOE.	Listening Reading Speaking Writing	All	
WD: Word processor or similar keyboarding device used to respond to test items	Students respond using standalone word processing or similar keyboarding device. Transcription must occur immediately following the completion of the tested domain.	Listening Reading Writing	All	

Additional Accommodations Not Indicated in Students' WIDA AMS Profile

The following accommodations are approved for the 2020-2021 school year for WIDA assessments. Please note that these accommodations are not indicated in a student's WIDA AMS profile and require manual entry in WIDA AMS by the CTC or STC.

Handwriting for WIDA ACCESS (Online) Writing Domain, Grades 4-12

- Students access Writing test items via the online platform and handwrite their responses in a paper Writing Response Booklet.
- A Non-Standard Assessment Accommodation Request must be submitted for approval of this accommodation (See *Section 6: Special Circumstances and Non-Standard Accommodations*).
- Students with this accommodation must be manually assigned to an Online "HW" test session in WIDA AMS and an Additional Materials Order placed for Writing Response Booklets.

Exempt from Participating in One or More Domains

- Students whose disability prevents meaningful participation in one or more domains is exempt from participating in the specific domain test(s) (e.g., a student who is deaf is unable to participate in Listening).
- The exemption for each applicable domain must be documented in the student's formal plan.
- The impacted domain test(s) must manually be marked as "Do Not Score" with code "SPD" (Special Education) in WIDA AMS or on the cover of the paper test booklet.

Use of a Communication Device

- Students that use a communication device (e.g., LAMP device) can use it on WIDA assessments.
- A Non-Standard Assessment Accommodation Request must be submitted for approval of this accommodation (See *Section 6: Special Circumstances and Non-Standard Accommodations*).

To read about Kindergarten accommodations for ACCESS and unallowable accommodations and supports for WIDA assessments, click on the link at the top of the page for the Assessment Policy manual. This information is on pages 32-33.

Please reach out to the EL department if you would like guidance on deciding accommodations for students.